

Post Self Assessment Improvement Plan (PSAIP)

IQAC-DU

27/11/2017



Important Notes

- The dummy is provided only as **guidelines**;
- All the targets and proposed interventions set here are **hypothetical**;
- Focus on SAR and EPR recommendations. You can include **more things** if important;
- Set only **achievable target** within the timeline of next four years.



Introduction

➤ **What is PSAIP?**

An improvement plan designed to maintain and improve academic standards based on SAR and EPR.

➤ **Why PSAIP?**

PSAIP is to overcome the weaknesses of the programs using strengths and opportunities identified

➤ **To design a PSAIP every SAC must-**

- Identify recommendations in SAR and EPR under the QA Areas;
- Establish specific, annual, measurable objectives

General Objective

- The general objective is **to establish quality academic culture** in the entity (department/institute/faculty) for the attainment of **learning outcomes** by the learners in terms of **knowledge, skills and attitudes** so that they can **meet the needs of the society** *(Example)*



Specific Objectives

- To establish good governance ensuring for such a learning environment in the entity so that the graduates can attain the intended learning outcomes in terms of knowledge, skills and attitude and be fit to meet the need of the society.
- To modernize and update the curricula according to the needs of the society
- To ensure entry of good quality learners with commitment so that graduates can achieve desired standards.
- To improve physical facilities to create better learning condition for the achievement of learning outcomes.



Specific Objectives

- To ensure effective teaching-learning for quality education (for attaining intended learning outcomes)
- To establish fair, effective procedures to assess achievement of course learning outcomes by the students
- To improve student support services in such a level so that students' personal and academic needs can be met.
- To make an effective team of academics and non-academics for quality education.
- To develop capacity, formulate policy and undertake program for innovative research.
- To maintain and enhance internal quality assurance (IQA) practices

Governance

- Targets by 20___ (According to Audit Recommendation)
 - Updating vision, mission and objectives of the programs
 - Updating documentation and maintenance procedures
 - Add more

Target 1: Updating vision, mission and objectives of the programs

Present situation/status	Proposed intervention
No well written program vision, mission & objectives	<ul style="list-style-type: none">• Discussion meetings with the academics to finalize vision, mission & objectives• Processing for administrative approval

Governance

Target 2: Updating documentation and maintenance procedures

Present situation/status	Proposed intervention
Manual and traditional documentation and its maintenance	<ul style="list-style-type: none"><li data-bbox="826 654 1750 858">• Discussion meeting to formulate academic data maintenance policy<li data-bbox="826 905 1702 1109">• Creating a database of all academic and administrative documents

Curriculum Content Design & Review

- ▶ Targets by 20__ (According to Audit Recommendation)
 - Formatting curriculum from content based to outcome based
 - Periodic review of curriculum with the participation of stakeholders

Target1: Updating vision, mission and objectives of the programs

Present situation/status

Content based curriculum

Proposed intervention

- Organizing workshops on curriculum design, evaluation and review.
- Processing for administrative approval



Student Admission, Progress and Achievements



Physical Facilities



Teaching - Learning and Assessment



Student Support Services



Staff and Facilities



Research and Extension



Process Management & Continuous Improvement

Financial Implications

No	QA Areas	Total Cost	Source	Remarks
1	Governance			
2	Curriculum Content Design & Review			
3	Student Admission, Progress and Achievements			
4	Physical Facilities			
5	Teaching - Learning & Assessment			
6	Student Support Services			
7	Staff and Facilities			
8	Research and Extension			
9	Process Management & Continuous Improvement			

Potential Limitations and Roadblocks

No	QA Areas	Potential Limitations/ Roadblocks	Plan to overcome these
1	Governance		
2	Curriculum Content Design & Review		
3	Student Admission, Progress and Achievements		
4	Physical Facilities		
5	Teaching - Learning and Assessment		
6	Student Support Services		
7	Staff and Facilities		
8	Research and Extension		
9	Process Management & Continuous Improvement		

Key Movers/Players (Person in Charge)

No	QA Areas	Key Movers/Players	Remarks
1	Governance		
2	Curriculum Content Design & Review		
3	Student Admission, Progress and Achievements		
4	Physical Facilities		
5	Teaching - Learning and Assessment		
6	Student Support Services		
7	Staff and Facilities		
8	Research and Extension		
9	Process Management & Continuous Improvement		



Questions...



Thank you

