

CURRICULUM VITAE



- 1. Name** M. MANIRUZZAMAN
- 2. Title** Dr.
- 3. Current designation & position** Professor
Department of English, Jahangirnagar University
Savar, Dhaka-1342, Bangladesh
- 4. Mailing address** Department of English, Jahangirnagar University
Savar, Dhaka-1342, Bangladesh
- 5. Present address** C-64/1 Jaleshwar, Shimultola, Savar, Dhaka, Bangladesh
- 6. Permanent address** C-64/1 Jaleshwar, Shimultola, Savar, Dhaka, Bangladesh
- 7. Birth place** Village & Post Office: Jamira Para, Upazilla: Bhaluka
District: Mymensingh, Bangladesh
- 8. Date of birth** December 1, 1966
- 9. Religion** Islam
- 10. Nationality** Bangladeshi
- 11. National ID number** 26 17 27 28 87 691
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19. Education

2013	University of Oregon, & Department of State, USA: Professional Development Workshop (PDW)
2012	University of Oregon, USA: E-Teacher, Assessment, A (highest points-102.92%)
2012	University of Maryland BC, USA: E-Teacher, Methodology for TESOL, A (97.2% points)
1998	University of Dhaka, Bangladesh: PhD in Applied Linguistics & ELT
1988	University of Dhaka, Bangladesh: MA in English Language, First Class Second (60% marks)
1987	University of Dhaka, Bangladesh: BA with English Language, First Class First (65.6% marks)
1984	Dhaka Board, Bangladesh: HSC (Science), Second Division (57.5% marks)
1981	Dhaka Board, Bangladesh: SSC (Science), First Division (63.3% marks)

20. Academic excellence

- (i) Dhaka University awards for BA results
- (ii) Alumni Society, Department of English, Dhaka University, Awards for MA results
- (iii) Dhaka University Scholarship for the MPhil program
- (iv) Jahangirnagar University Scholarship for the PhD program
- (v) Department of State, USA, Scholarship for E-Teacher, GC in Methodology for TESOL, University of Maryland, BC
- (vi) Department of State, USA, Scholarship for E-Teacher, GC in Summative and Formative Assessment, University of Oregon
- (v) Department of State, USA, Scholarship for PDW-3013, University of Oregon

21. Employment

July 2011— present	Professor, Department of English, Jahangirnagar University, Savar, Dhaka, Bangladesh
Sept. 2002— July 2011	Associate Professor, Department of English, Jahangirnagar University, Savar, Dhaka, Bangladesh
June 2003— May 2006	Chairman, Department of English, Jahangirnagar University, Savar, Dhaka, Bangladesh
Oct. 2003— Sept. 2005	Warden, Nawab Faizunnesa Hall, Jahangirnagar University, Savar, Dhaka, Bangladesh
1998— 2002	Assistant Professor, Department of English, Jahangirnagar University, Savar, Dhaka, Bangladesh
1995—1998	Lecturer, Department of English, Jahangirnagar University, Savar, Dhaka, Bangladesh
1993— 1994	Lecturer (14 th BCS), Feni Government College, Feni

**22. Question setter
and/or examiner**

BA (Hons.), MA, MPhil and PhD levels at Dhaka University, Chittagong University, Rajshahi University, Jahangirnagar University, Islamic University, National University, Shahjalal University of Science and Technology, BCS Examinations, Moulana Bhashani University of Science and Technology, Comilla University, and some overseas universities

**23. Consultant reader/
Reviewer/Editorial
Board Member**

- (i) Consultant reader, *The Journal of Asia TEFL*
- (ii) IOSR Journals, International Organization of Scientific Research
- (iii) Senior Associate Editor, *The IJ-ELTS: International Journal of English Language & Translation Studies* board of management
- (iv) Reviewer, *The Dhaka University Studies*, Journal of the Faculty of Arts, University of Dhaka, Dhaka, Bangladesh
- (v) Reviewer, *The Chittagong University Journal of Arts and Humanities*, Faculty of Arts, University of Chittagong, Chittagong, Bangladesh
- (vi) Reviewer, *Journal of The People's University of Bangladesh*, The People's University of Bangladesh, Dhaka, Bangladesh
- (vii) Reviewer, *Praxis: Journal of the Department of English*, Rajshahi University, Bangladesh
- (viii) Reviewer, *SUST Studies*, Shahjalal University of Science and Technology, Sylhet, Bangladesh
- (ix) Reviewer, *Journal of American International University Bangladesh*, American International University Bangladesh, Dhaka, Bangladesh
- (x) Reviewer, *Explorer*, Journal of the Faculty of Arts, IBAIS University, Dhaka, Bangladesh
- (xi) Reviewer, *Prime University Journal*, Prime University, Dhaka, Bangladesh

24. Research supervisor

MA, MPhil and PhD programs in the Departments of English at different universities including Jahangirnagar University, Bangladesh University of Professionals and National University

**25. PhD/MPhil
research supervised**

- (i) *English Language Teaching and Learning at the Alim Level in the Madrashes in Bangladesh: Problems and Possible Solutions*, MPhil Thesis by Md. Enamul Hoque, Department of English, Jahangirnagar University, Savar, Dhaka, Bangladesh, 2009

(ii) *Feminist Concern as Reflected in the Writings of Anita Desai*, MPhil Thesis by Mr. Shahadat Hossain Azad, Department of English, Islamic University, Kushtia, Bangladesh, 2008

(iii) *D. H. Lawrence: A Feminist Analysis of his Female Characters*, PhD Thesis by Ati Ullah, Department of English, Jahangirnagar University, Savar, Dhaka, Bangladesh, 2009

(iv) *Errors in the Writing of Undergraduates: Linguistic Analysis and Pedagogical Considerations*, MPhil Thesis by Shahnaz Mahmud, Department of English, Jahangirnagar University, Savar, Dhaka, Bangladesh, 2008

(v) *Juan Rulfo and Latin American Magic Realism*, PhD Thesis by Md. Muhasin Uddin, Department of English, Jahangirnagar University, Savar, Dhaka, Bangladesh, 2010

(vi) *Washback of the Public Examination on Teaching and Learning English as a foreign Language (EFL) at the Higher Secondary Level in Bangladesh*, PhD Thesis by Md. Enamul Hoque, Department of English, Jahangirnagar University, Savar, Dhaka, Bangladesh, 2011

(vii) *Teaching Communicative English at the HSC Level in Bangladesh: Challenges for Teachers*, MPhil Thesis by Sultan Ahmed, Department of English, Jahangirnagar University, Savar, Dhaka, Bangladesh, 2013

(viii) *English Language Teaching at the HSC Level in Bangladesh: Impact of Students' Attitudes on Their Achievement*, MPhil Thesis by Ayesha Siddiqua, Department of English, Jahangirnagar University, Savar, Dhaka, Bangladesh, 2013

(ix) *The Impact of the Learners' Social Factors on Their Achievement in EFL at the HSC Level in Bangladesh*, PhD Thesis by A. K. Mazharul Hoque, Department of English, National University, Gazipur, Bangladesh, 2013

(x) *Introducing the Genre-based Approach to Teaching EFL Writing at the Higher Secondary Level in Bangladesh*, MPhil MPhil Thesis by Farina Yasmin, Department of English, Jahangirnagar University, Savar, Dhaka, Bangladesh, 2014

(xi) *Teaching the English Language to the Civil Servants of Bangladesh: Needs, Problems and Solutions*, PhD Thesis by A. F. M. Amir Hussain, Department of English, Jahangirnagar University, Savar, Dhaka, Bangladesh, 2015

26. Professional membership

(i) President, South Asian English Language Teachers' Society (SAELTS)

(ii) Member, Asia TEFL, Membership ID Number: BD583

(iii) Member, BELTA, Membership Number: 451

27. Publications

Books authored

- (i) *English Book One*. For HSC Programme, Bangladesh Open University, 1999.
- (ii) *English Book Two*. For HSC Programme, Bangladesh Open University, 2000.
- (iii) *HSC Communicative English Grammar, Vocabulary, Composition & Comprehension*. Lotus Book Syndicate, Dhaka, 2001.
- (iv) *Basic English Language Skills*. Friends' Publications, Dhaka, 2002.
- (v) *Advanced Reading and Writing Skills*. Friends' Publications, Dhaka, May 2004.
- (vi) *Advanced Reading and Writing Skills*. 2nd Edition. Friends' Publications, Dhaka, December 2004.
- (vii) *Introduction to English Language Study*. Friends' Book Corner, Dhaka, 2006.
- (viii) *Teaching EFL Pronunciation: Why, What and How?*, Archive No.: V93335, ISBN: 978-3-640-10919-7, Munich, Germany: GRIN Publishing, 2008.
- (ix) *The study of the language embodying and transmitting folklore - an endeavour to reveal its relevance to sociolinguistics*, Archive No.: V93337, ISBN: 978-3-640-10921-0, Munich, Germany: GRIN Publishing, 2008.
- (x) *The use of Audio Aids in the EFL class at the tertiary level - a plus or a minus?*, Archive No.: V93336, ISBN: 978-3-640-10920-3, Munich, Germany: GRIN Publishing, 2008.
- (xi) *Relevance of the study of interlanguage to teaching EFL at the tertiary level*, Archive No.: V114649, ISBN: 978-3-640-15525-5, Munich, Germany: GRIN Publishing, 2008.
- (xii) *Learning EFL by Bengali speaking learners: Major linguistic problems and possible solutions*, Archive No.: V152574, ISBN: 978-3-640-64430-8, Munich, Germany: GRIN Publishing, 2010.
- (xiii) *Students' attitudes towards their learning situation and their achievement in EFL*, United States: Dorrance Publishing Company, 2010.
- (xiv) *R. K. Narayan's attitude towards the English language: A postcolonial posture, a utilitarian gesture*, Archive No.: V163289, ISBN: 978-3-640-80457-3, Munich, Germany: GRIN Publishing, 2010.
- (xv) *Banlga and English in Bangla Academy Pramita Bangla Bhashar Byakaran*, Part-2, Chapter- 13, Dhaka: Bangla Academy, December, 2011
- (xvi) *EFL education at the tertiary level: Associations between teachability and learnability*, ISBN: 978-3-659-12799-1, Germany: Lambert Academic Publishing, May, 2012.
- (xvii) *Introduction to Linguistics*. Friends' Book Corner, Dhaka, 2013.

Book chapters authored

- (i) 'Motivation and EFL proficiency: a case study of undergraduates.' In Fakrul Alam, Niaz Zaman & Tahmina Ahmed (Eds.), *Revisioning English in Bangladesh*. Dhaka: The University Press Limited: 2001.
- (ii) 'Bangla and English.' In Rafiqul Islam & Pabitra sarkar (Eds.), *Bangla Academy Pramita Bangla Bhashar Byakaran*, (Part-2, Chapter-13). Bangla Academy Dhaka, 2011.

E-Books authored

- (i) *Teaching EFL Pronunciation: Why, What and How?*, Archive No.: V93335, ISBN: 978-3-638-06297-8, Munich, Germany: GRIN Publishing, 2008.

- (ii) *The study of the language embodying and transmitting folklore - an endeavour to reveal its relevance to sociolinguistics*, Archive No.: V93337, ISBN: 978-3-638-06298-5, Munich, Germany: GRIN Publishing, 2008.
- (iii) *The use of Audio Aids in the EFL class at the tertiary level - a plus or a minus?*, Archive No.: V93336, ISBN: 978-3-638-06904-5, Munich, Germany: GRIN Publishing, 2008.
- (iv) *Relevance of the study of interlanguage to teaching EFL at the tertiary level*, Archive No.: V114649, ISBN: 978-3-640-15356-5, Munich, Germany: GRIN Publishing, 2008.
- (v) *Teaching Composition Writing in English as a Foreign Language (EFL) at the Tertiary Level: A Balanced Curricular and Instructional Approach*, Archive No.: V152436 ISBN: 978-3-640-64335-6, Munich, Germany: GRIN Publishing, 2010.
- (vi) *Learning EFL by Bengali speaking learners: Major linguistic problems and possible solutions*, Archive No.: V152574, ISBN: 978-3-640-64378-3, Munich, Germany: GRIN Publishing, 2010.
- (vii) *Students' attitudes towards their learning situation and their achievement in EFL*, United States: I-Proclaim (Dorrance Publishing Company), USA, 2010.
- (viii) *R. K. Narayan's attitude towards the English language: A postcolonial posture, a utilitarian gesture*, Archive No.: V163289, ISBN: 978-3-640-80420-7, Munich, Germany: GRIN Publishing, 2010.

Books edited

- (i) *Basic Language Skills Practice*. For BA (Hons) Friends' Publications, Dhaka, 2004.
- (ii) *Basic Language Skills: Theory and Model Tests*. Friends' Publications, Dhaka, 2004.
- (iii) *Post Colonial Feminism: Anita Desai and Selected Indian Woman Authors in English*, Shrabon Prokashani, Dhaka

Translations

- (i) 'Human Settlement', *Archaeological Heritage*, Asiatic Society of Bangladesh, Dhaka, 2007.
- (ii) 'Tools and Arms', *Archaeological Heritage*, Asiatic Society of Bangladesh, Dhaka, 2007.
- (iii) 'Coins and Currency System', *Archaeological Heritage*, Asiatic Society of Bangladesh, Dhaka, 2007.
- (iv) 'Pottery', *Archaeological Heritage*, Asiatic Society of Bangladesh, Dhaka, 2007.
- (v) 'Inscriptions, Seals and Sealings: from Early Historic to Pre-Medieval Period', *Archaeological Heritage*, Asiatic Society of Bangladesh, Dhaka, 2007.
- (vi) 'Entertainment', *Archaeological Heritage*, Asiatic Society of Bangladesh, Dhaka, 2007.
- (vii) 'Costumes, Ornaments and Cosmetics', *Archaeological Heritage*, Asiatic Society of Bangladesh, Dhaka, 2007.
- (viii) 'Architecture', *Archaeological Heritage*, Asiatic Society of Bangladesh, Dhaka, 2007.
- (ix) 'Sculpture', *Archaeological Heritage*, Asiatic Society of Bangladesh, Dhaka, 2007.
- (x) 'Terracotta Art: from Early Historic to Pre-Medieval Period', *Archaeological Heritage*, Asiatic Society of Bangladesh, Dhaka, 2007.
- (xi) 'Handicrafts: Metal Evidences', *Archaeological Heritage*, Asiatic Society of Bangladesh, Dhaka, 2007.
- (xii) 'Handicrafts: Ivory Works', *Archaeological Heritage*, Asiatic Society of Bangladesh, Dhaka, 2007.

- (xiii) 'Handicrafts: Wood Works', *Archaeological Heritage*, Asiatic Society of Bangladesh, Dhaka, 2007.
- (xiv) 'Handicrafts: Shell Art', *Archaeological Heritage*, Asiatic Society of Bangladesh, Dhaka, 2007.
- (xv) 'Urbanization: from Early Historic to Pre-Medieval Period', *Archaeological Heritage*, Asiatic Society of Bangladesh, Dhaka, 2007.

Research papers

- (i) The need for the study of language. *The Dhaka University Studies Part- A*, 50, 2: 1993.
- (ii) Needs analysis: problems and considerations. *Harvest: Jahangirnagar Studies in Literature*, 12: 1993-1994.
- (iii) An SL/FL syllabus and the rationale behind its design. *Harvest: Jahangirnagar Studies in Literature*, 13: 1995-1996.
- (iv) The SL/FL classroom and the individual learner. *Harvest: Jahangirnagar Studies in Literature*, 14: 1997-1998.
- (v) EFL learners' reaction to the learning situation: A quantitative study. *National and Regional Issues in English Language Teaching: International Perspectives*. The British Council: 1999.
- (vi) Attitudinal and motivational impact on EFL proficiency of undergraduates: A further investigation. *The Dhaka University Studies Part- A*, 56, 2: 1999.
- (vii) Attitudes, motivation and achievement in EFL: does sex differentiation matter? *Harvest: Jahangirnagar Studies in Literature*, 15: 1999-2000.
- (viii) Attitudinal and motivational impact on EFL proficiency of undergraduates: A preliminary investigation. *Journal of the Institute of Modern Languages*, University of Dhaka: 1999-2000.
- (ix) SL/FL classroom anxiety: what should/can the teacher do? *ELT 2000: Directions and Orientations*. Department of English, Rajshahi University: 2000.
- (x) Language studies in the USA: Leonard Bloomfield's position. *The United States of America: Society and Culture*, 9: 2000.
- (xi) Testing communicative competence; how far is it possible? *The Dhaka University Studies Part- A*, 57,1: 2000.
- (xii) Traditional classification of English words: imitations, limitations and considerations' *The Dhaka University Studies Part- A*, 57, 2: 2000.
- (xiii) The meaning of 'meaning' in linguistic communication. *Philosophy and Progress*, xxix-xxx: 2001.
- (xiv) Cognitive theory and second/foreign language acquisition: An endeavour to establish a linkage between them. *Teacher's World*, 24-25: 2002.
- (xv) Attitude and motivation in second/ foreign language learning at university level: A review of the literature. *Jahangirnagar Review Part C*, XI & XI: 1999-2000 & 2000-2002.
- (xvi) The use of the mother tongue in the EFL classroom: learners' reaction. *Harvest: Jahangirnagar Studies in Literature*, 18: 2003.
- (xvii) The contribution of error analysis to second/foreign language (SL/FL) learning and teaching. *Critique: Islamic University Studies in Literature*, 01: 2003.
- (xviii) The rationale behind teaching language to the students of literature. *Jahangirnagar Review Part C*, XIII- XIV: 2003.
- (xix) Teaching stress placement within the English word. *Harvest: Jahangirnagar Studies in Language and Literature*, 19: 2004.

- (xx) Acton research: can't it help an SL/FL teacher become an extended professional? *Journal of The People's University of Bangladesh*, 1/1: 2004.
- (xxi) Learning EFL by Bengali speaking learners: major linguistic problems and possible solutions. *The Bangla Academy Journal*, 2 & 1, 2005-2007.
- (xxii) Avoidance behaviour in EFL learning: a study of undergraduates. *Journal of the People's University of Bangladesh*, 2. 2: 2005.
- (xxiii) The nature of the interlanguage of Bengali speaking EFL learners: A case study. *Harvest: Jahangirnagar Studies in Language and Literature*, 21: 2006.
- (xxiv) A study of the interaction between the learning situation and the proficiency of EFL learners. *Stamford Journal of English*, 2: 2006.
- (xxv) Phonetic and phonological problems encountered by the Bengali speaking EFL learner: how can they be overcome? *Jahangirnagar Review Part C*, XVII: 2005-2006.
- (xxvi) The use of audio aids in the EFL class at the tertiary level: A plus or a minus? *Daffodil International Journal of Business and Economics*, 2.1:2008.
- (xxvii) R. K. Narayan's attitude towards the English language: A postcolonial posture, a utilitarian gesture. *Crossings, ULAB Journal of English Studies*, 1.1, Fall 2008.
- (xxviii) Teaching composition writing in English as a Foreign Language (EFL) at the tertiary level: a balanced curricular and instructional approach. *Bangladesh Journal of Public Administration* XVII, II: 2008.
- (xxix) Rethinking the status of English in Bangladesh: Why it should be the second language, not a foreign language. *Explorer*, 2.1&2, 2010.
- (xxx) How does washback effect work on the EFL syllabus and curriculum?: A case study at the HSC level in Bangladesh. *Language in India*, 10, ISSN 1930-2940, 12 December 2010.
- (xxxi) The impact of the students' attitudes towards their learning situation on their achievement in EFL: A case study at the HSC level. *Outlooks: VUB Studies in Language, Literature and Culture*, 1.1, 2011.
- (xxxii) Washback of second/foreign language tests: An appraisal. *Jagannath University Journal of Arts*, 1/1, 2011.
- (xxxiii) EFL pronunciation: Why is it a peripheral skill?'. *Presidency University Journal*, 1.1, Part: A, 2012.
- (xxxiv) 'Magic realism: A distinctive critical concept in literature. *Jagannath University Journal of Arts*, 2/1, 2012.
- (xxxv) Washback on instruction in EFL: A study at the tertiary level. *Jurnal Penyelidikan Pendidikan (Educational Research Journal)*, LICER, Malaysia, 2013.
- (xxxvi) Instruction in the course "Teaching EFL Listening and Speaking": The design-down principle. *Bangladesh Journal of Public Administration*, XXIII/1, 2014.
- (xxxvii) Cross-cultural differences in a global 'Survey of World Views'. *Journal of Cross-Cultural Psychology*, 46: 2014.
- (xxxviii) Washback of examinations on learning EFL at the undergraduate level: The Bangladesh context. *Harvest: Jahangirnagar Studies in Language and Literature*, 30: 2015.

Book reviews

- (i) *Research Methods in Linguistics*. Lia Litosseliti (Ed.). London, New York: Continuum, 2010. *Harvest: Jahangirnagar Studies in Language and Literature*, 26: 2011.

(ii) *Applied Linguistics in Action: A Reader*. Guy Cook & Sarah North (Eds.). London, New York: Routledge, 2010. *Harvest: Jahangirnagar Studies in Language and Literature*, 27: 2012.

**28. Workshops/
conferences/
seminars**

Participant, discussant, session chairman and paper presenter in a large number of national and international workshops, conferences and seminars at both home and abroad

29. Skills

Computer literate: Microsoft Word, Microsoft Excel, Microsoft PowerPoint, as well as use of the Internet other technologies in teaching English as an international language (EIL)

30. Interests

Phonetics, phonology, morphology, syntax, semantics, pragmatics, sociolinguistics, psycholinguistics, English basic skills, L₁ & L₂ learning theories, TESOL methodologies, curriculum & syllabus design, assessment and testing, error analysis, materials development, ELT classroom research and so forth

**31. Electronic media
activity**

- (i) Director and presenter, *English for Today Programme*, Bangladesh Betar (National Broadcasting Media), Bangladesh till 2008
- (ii) Moderator, Parliamentary Debate, BTV (Bangladesh Television)

32. Others

- (i) Member, Finance Committee (FC), Jahangirnagar University, 2009- 2011
- (ii) Member, Executive Body, Teachers' association, Jahangirnagar University, 2010
- (iii) Member, Executive Body, Teachers' association, Jahangirnagar University, 2006

33. References

- (i) Professor Dr. Deborah Healey, AEI, Department of Linguistics, University of Oregon, Eugene, USA, Email: dhealey@uoregon.edu
- (ii) Professor Dr. Deanna G Hochstein, AEI, Department of Linguistics, University of Oregon, Eugene, USA, Email: dghoch@uoregon.edu
- (iii) Professor Ahmed Reza, Department of English, Jahangirnagar University, Savar, Dhaka, Cellphone: 01718669216



11.04.16

M. Maniruzzaman